



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: T W Kelly Dirigo Middle School

SAU: RSU 10

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2011-2012 NCLB Report Card



School: T W Kelly Dirigo Middle School
SAU: RSU 10
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	74	74	100	64	58	68	18	46	31	5	74	0	
	2010-2011	77	77	100	69	59	72	16	53	26	5	74	3	0
Female	2009-2010	31	31	100	71	65	74	32	39	29	<1			
	2010-2011	35	35	100	69	62	76	26	43	29	3			
Male	2009-2010	43	43	100	58	53	63	7	51	33	9			
	2010-2011	42	42	100	69	56	68	7	62	24	7			
Caucasian/White	2009-2010	72	72	100	64	59	69	18	46	32	4			
	2010-2011	75	75	100	69	59	73	16	53	25	5			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	37	37	100	54	51	56	11	43	35	11			
	2010-2011	50	50	100	62	52	60	12	50	32	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		18	29							
	2010-2011	17	17	100	29	28	33	<1	29	47	24			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: T W Kelly Dirigo Middle School
SAU: RSU 10
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	74	74	100	73	71	69	12	61	20	7	74	0	
	2010-2011	77	74	96	45	51	66	4	41	39	16	73	1	0
Female	2009-2010	40	40	100	70	72	76	13	58	25	5			
	2010-2011	33	32	97	63	64	73	6	56	25	13			
Male	2009-2010	34	34	100	76	71	62	12	65	15	9			
	2010-2011	44	42	95	31	39	59	2	29	50	19			
Caucasian/White	2009-2010	70	70	100	73	70	69	11	61	20	7			
	2010-2011	74	71	96	44	52	67	4	39	41	15			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	34	34	100	59	64	57	<1	59	32	9			
	2010-2011	38	35	92	29	47	52	3	26	57	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		19	28							
	2010-2011	11	9	82		19	25							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: T W Kelly Dirigo Middle School
SAU: RSU 10
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	92	91	99	75	70	68	20	55	18	8	91	0	
	2010-2011	76	76	100	66	63	72	9	57	30	4	74	2	0
Female	2009-2010	49	49	100	82	75	76	22	59	10	8			
	2010-2011	41	41	100	66	63	78	10	56	32	2			
Male	2009-2010	43	42	98	67	63	61	17	50	26	7			
	2010-2011	35	35	100	66	63	68	9	57	29	6			
Caucasian/White	2009-2010	90	89	99	74	70	69	19	55	18	8			
	2010-2011	73	73	100	66	62	73	8	58	30	4			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	50	49	98	67	66	56	12	55	20	12			
	2010-2011	36	36	100	53	53	61	3	50	39	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	27	25	26	<1	27	27	45			
	2010-2011	7	7	100		13	32							
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	1	1	100			49							

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School: T W Kelly Dirigo Middle School
SAU: RSU 10
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	74	73	99	47	46	63	11	36	25	29	73	0
	2010-2011	77	77	100	49	44	64	10	39	21	30	74	3
Female	2009-2010	31	30	97	50	43	62	13	37	30	20		
	2010-2011	35	35	100	37	40	63	14	23	29	34		
Male	2009-2010	43	43	100	44	49	63	9	35	21	35		
	2010-2011	42	42	100	60	48	64	7	52	14	26		
Caucasian/White	2009-2010	72	71	99	48	48	64	11	37	24	28		
	2010-2011	75	75	100	49	45	65	11	39	21	29		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	37	36	97	31	38	49	8	22	33	36		
	2010-2011	50	50	100	40	33	50	6	34	24	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		12	29						
	2010-2011	17	17	100	18	15	28	<1	18	12	71		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: T W Kelly Dirigo Middle School
SAU: RSU 10
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	74	74	100	58	52	60	18	41	22	20	74	0
	2010-2011	77	73	95	37	44	58	8	29	23	40	72	1
Female	2009-2010	40	40	100	53	45	59	8	45	20	28		
	2010-2011	33	32	97	44	41	59	6	38	22	34		
Male	2009-2010	34	34	100	65	59	61	29	35	24	12		
	2010-2011	44	41	93	32	47	58	10	22	24	44		
Caucasian/White	2009-2010	70	70	100	59	53	61	16	43	20	21		
	2010-2011	74	70	95	36	45	60	9	27	24	40		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	34	34	100	38	41	46	9	29	32	29		
	2010-2011	38	34	89	21	32	44	6	15	26	53		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		12	25						
	2010-2011	11	9	82		13	22						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	92	90	98	43	46	60	4	39	16	41	90	0
	2010-2011	76	76	100	57	50	59	13	43	28	16	74	2
Female	2009-2010	49	48	98	44	44	60	<1	44	17	40		
	2010-2011	41	41	100	56	45	58	10	46	27	17		
Male	2009-2010	43	42	98	43	48	59	10	33	14	43		
	2010-2011	35	35	100	57	54	60	17	40	29	14		
Caucasian/White	2009-2010	90	88	98	42	45	60	3	39	16	42		
	2010-2011	73	73	100	56	51	60	11	45	29	15		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	50	48	96	29	39	45	6	23	17	54		
	2010-2011	36	36	100	36	36	44	3	33	36	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	9	16	21	<1	9	9	82		
	2010-2011	7	7	100		13	22						
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: T W Kelly Dirigo Middle School
SAU: RSU 10
Grade: 08



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	76	75	99	64	66	71	13	51	24	12	74	1																
Female																													
	2010-2011	40	40	100	55	58	69	5	50	28	18																		
Male																													
	2010-2011	36	35	97	74	73	73	23	51	20	6																		
Caucasian/White																													
	2010-2011	72	71	99	63	67	72	13	51	24	13																		
African American/Black																													
	2010-2011	1	1	100			46																						
Hispanic																													
	2010-2011	0	0				59																						
Asian or Pacific Islander																													
	2010-2011	2	2	100			73																						
American Indian or Native Alaskan																													
	2010-2011	0	0				61																						
Economically Disadvantaged																													
	2010-2011	36	36	100	61	60	60	6	56	19	19																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	8	7	88		22	41																						
Limited English Proficient																													
	2010-2011	1	1	100			39																						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: T W Kelly Dirigo Middle School
SAU: RSU 10
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	56	E: 64 M: 58	E: 69 M: 70	98	E: 99 M: 99	E: 99 M: 99	47	E: 52 M: 46	E: 61 M: 61	94	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	56	E: 64 M: 58	E: 70 M: 71	98	E: 99 M: 99	E: 99 M: 99	46	E: 51 M: 47	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	40	E: 62 M: 50	E: 58 M: 58	97	E: 99 M: 99	E: 99 M: 99	28	E: 48 M: 34	E: 48 M: 47			
Students with Disabilities	*	E: 97 M: 97	E: 98 M: 98	*	E: 38 M: 22	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	*	E: 38 M: 13	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: T W Kelly Dirigo Middle School
SAU: RSU 10



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	3	3	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.